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## Effective Interventions and Appropriate Placements for Aggressive Students

February 18, 2010 • 12 – 1:30 p.m. ET

Presented by Diana Browning Wright

Administrators and practitioners often struggle with chronic physical, social or verbal aggression from disabled and nondisabled students. Whether or not the misbehavior is a manifestation of the child's disability, you need to develop interventions that reduce future occurrences when disciplinary measures are unsuccessful. But how do you respond effectively, and in a legally defensible manner, when nothing seems to be working?

In this audio conference, behavioral expert Diana Browning Wright gives you a rubric for understanding aggression and applying it to behavioral issues. Join Diana for a lively, strategy-packed session where you'll also learn:

- ▶ Working definitions for aggression and how to distinguish the two primary deficits that result in aggressive behaviors
- ▶ Strategies based on understanding the two primary deficits
- ▶ How to apply the rubric logic to design interventions that are time-efficient and effective — and maintain the least restrictive setting
- ▶ When you should consider increasingly restrictive settings over altering the existing setting
- ▶ When the pattern of aggression suggests "child find" is necessary to determine if a disability is present
- ▶ And more

Plus, time is allotted for Q&A — so you can ask your specific questions.

### Who Should Attend:

- ▶ Special education directors
- ▶ Principals and assistant principals
- ▶ General and special education teachers
- ▶ Behavior specialists
- ▶ School psychologists
- ▶ Prereferral, IEP and RTI team members
- ▶ Early childhood staff
- ▶ School attorneys
- ▶ Superintendents and assistant superintendents

Presented by:



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- 4. Limited time commitment** — just 90 minutes
- 5. Expert presenters** — ensure you get authoritative guidance

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Thursday, February 18, 2010

12 - 1:30 p.m. ET • 11 a.m. - 12:30 p.m. CT  
10 - 11:30 a.m. MT • 9 - 10:30 a.m. PT

Registration

\_\_\_ \$250 (by Feb. 10)  
\_\_\_ \$270 (after Feb. 10)

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