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Successful RTI Implementation: Prevent, Identify and Fix False Starts and Other Errors

Presented by Amanda VanDerHeyden, Ph.D.

May 20, 2010 • 12 – 1:30 p.m. ET

From universal screening to highly specialized individual intervention, RTI involves a series of assessments and interventions with data interpretation at each step — presenting many opportunities for error. In this audio conference, Dr. Amanda VanDerHeyden will show you how to evaluate and ensure the technical adequacy of your RTI implementation so you provide valid, data-based decisions and improved general education outcomes.

Relying on years as an RTI trainer and researcher, Dr. VanDerHeyden will emphasize the importance of RTI implementation integrity and identify the most common pitfalls that negatively impact your results and often cause “false starts” that send you and your staff back to the RTI drawing board. You’ll learn how to identify when implementation has gone awry and how to get back on track to ensure that the implementation effort brings desired results at the lowest cost.

Get solutions to these common implementation challenges:

“We went to scale too fast and now realize that our teams need professional development and support for effective implementation.”

“Our model was too loosely defined. We allowed schools and teams to select their own screening tools, decision rules, interventions, and RTI criteria. Now there is no consistency between sites, effects are variable, and supporting implementation is a nightmare.”

“We did not provide in-the-classroom support for implementers, and our implementation effort is not returning solid results.”

“We are struggling with managing all the interventions we need to run.”

“It takes us too long to reach decisions about RTI for students, causing strain to parents and teachers.”

“We over-emphasized intervention selection and under-emphasized intervention management.”

“We’re not sure if RTI has helped our students or not.”

“RTI was all the rage in our district two years ago, but now people seem tired of it and overwhelmed with all the work it requires.”

Plus, time for Q&A gives you the chance to ask your specific questions.

Who Should Attend:

- ▶ Special education directors
- ▶ RTI coordinators
- ▶ Reading directors
- ▶ Directors of curriculum and instruction
- ▶ Principals and assistant principals
- ▶ General and special education teachers
- ▶ School psychologists
- ▶ Parents
- ▶ School attorneys
- ▶ Superintendents and assistant superintendents

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Thursday, May 20, 2010

12 - 1:30 p.m. ET • 11 a.m. - 12:30 p.m. CT
10 - 11:30 a.m. MT • 9 - 10:30 a.m. PT

Registration

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