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## Beyond the Classroom:

### Post-Secondary Transition Planning for Students With Autism

Presented by Peter Gerhardt, Ed.D.

March 3, 2010 • 12 - 1:30 p.m. ET

With a new focus on career development, personal competence and life satisfaction, the outcomes of the transition process are being redefined beyond simple job placement. But a curriculum centered on developing the many different yet critical skills young adults with autism need for functioning in the community presents challenges to existing educational systems.

Peter Gerhardt, a dynamic presenter and researcher with experience transitioning secondary and post-secondary students with autism, gives you an overview and practical strategies for community-referenced transition planning *at any age*, including employment, social competence, sexuality and quality-of-life concerns. Find out how to establish a program of evidence-based instruction to help each student develop the skills and abilities needed to effectively navigate the world beyond their classrooms. Dr. Gerhardt will help you improve transition planning by:

- Identifying the components of a comprehensive transition plan
- Sharing tips for developing meaningful IEP goals
- Defining the multiple constituent groups whose needs are to be met in the employment development process
- Identifying the three primary components of sexuality
- Describing the individually determined components of a quality of life assessment
- And more

Plus, time is allotted for Q&A — so you can ask your specific questions.

#### About the Presenter:

Dr. Peter Gerhardt is president and chair of the Scientific Council for the Organization for Autism Research. He has more than 25 years of experience using the principles of Applied Behavior Analysis in support of adolescents and adults with an autism spectrum disorder in educational, employment and community-based settings. He is the author or co-author of articles and book chapters on the needs of adults with ASD, the school-to-work-transition process, assessment of social competence, and analysis and intervention of problematic behavior.

#### Who Should Attend:

- ▶ Special education directors
- ▶ Transition specialists
- ▶ General and special education teachers
- ▶ Parents and other IEP team members
- ▶ Associations and organizations providing post-secondary services to students with disabilities
- ▶ Local business representatives

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## Beyond the Classroom: Post-Secondary Transition Planning for Students With Autism

Wednesday, March 3, 2010

12 - 1:30 p.m. ET • 11 a.m. - 12:30 p.m. CT  
10 - 11:30 a.m. MT • 9 - 10:30 a.m. PT

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